**SEPTEMBER 11th ECONOMIC ACTIVITY**

You will research how the attacks of September 11 made an impact on many factors in our economy. You will explore how 9/11 affected the U.S. economy in three major ways- property/human loss; government response and travel/tourism.

The themes/concepts explored during this lesson will include;

 Cost Insurance Recession and security

 Consumer Confidence and fears Loss Different sectors of the economy

 Financial markets Human Capital Macro vs. microeconomics

 Property Value Stability/instability Real Value vs. nominal Value

 Tourism/commerce

This lesson is not intended to serve as a comprehensive instruction of all of these themes, but rather serves to introduce students to a variety of economic concepts. By the end of the lesson, students should be able to distinguish between the short term and long term impact of 9/11.

ACTIVITY:

Students will investigate the value of the losses and expenditures incurred as a result of the attacks of 9/11.

**PROPERTY/HUMAN LOSS**

1. World Trade Center complex destroyed- 10 million sq feet of office space in Lower Manhattan, 2001
2. Insurance claims ($40B)
3. Dow Jones dips 1,000 points
4. Human capital destroyed (Cantor Fitzgerald lost 658 people, 2/3 of its employees were killed.)
5. Property values in Lower Manhattan plummeted.

**GOVERNMENT RESPONSE**

1. Wars in Afghanistan and Iraq. $1.4T spent.
	1. Iraq: $823B; 4,500 killed; 32K seriously wounded
	2. Afghanistan; $557B; 1,500killed; 16K seriously wounded
	3. 2.2 million troops deployed
2. Created Department of Homeland Security
3. Congress Passed Patriot Act (limited people’s rights in return for security. What was cost of implementing this?).
4. TSA created at airports (What was cost of implementing transportation security?)
5. Airline Industry Bailout ($15B)

**TRAVEL & TOURISM**

1. Fear of flying
2. Airlines laid off workers
3. Destination tourist spots economies hurt (IE Florida, Hawaii)
4. All flights grounded on 9/11- took days/weeks to reset airline industry/passengers.

Students will work in pairs and choose ONE topic to research more in depth. You must explore the long term and short term effects of your sub-topic on the United States economy. You must state how your chosen topic and the impact of 9/11 relates to AT LEAST three of the key themes/ concepts of economics.

Students will create a report on their findings, making sure to distinguish between short term and long term effects, the impact on the United States and/or another economy, and the relation to key themes and concepts. Students will present their findings to the rest of the class. For the presentation, you will create some type of visual IE Power point, Prezi, Poster, Etc. Your presentation should only be 2-3 minutes.